

**Agency Responsibilities, Duties and Timelines
for Implementing 09 RS SB 1/EN**

Agency		Responsibilities or Duties	Timeline
Development and Adoption of Revised Content Standards			
Council on Postsecondary Education (CPE)	1	Collaborate with Kentucky Department of Education (KDE) in developing a comprehensive process for revising content standards.	Within 30 days of the effective date of the Act.
	2	President of CPE and commissioner of education shall include in revision process elementary and secondary teachers, content staff from postsecondary education, business and industry professions, and others.	Graduated time table should ensure that all revisions have been completed to permit final adoption by the Kentucky Board of Education (KBE) no later than December 15, 2010.
	3	Collaborate with KDE and postsecondary institutions to merge activities, resources, and dissemination efforts in high school standards alignment, reducing duplication of effort and conflicting recommendations.	Begin process within 30 days from the effective date of the Act. Mathematics standards target date Dec. 15, 2009. All content standards complete by Dec. 15, 2010.
	4	Jointly with commissioner of education, the president of CPE shall ensure revised academic standards in reading and math presented to KBE are aligned with postsecondary course and assessment standards.	2009 calendar year for mathematics. 2010 calendar year for all other content standards.
	5	Review all other proposed content standards and provide written recommendations to KDE regarding alignment to postsecondary requirements.	2009 calendar year for mathematics. 2010 calendar year for all other content standards.
Dissemination and Training			
	6	Assist KDE in dissemination of proposed content standard revisions.	2009 calendar year for mathematics. 2010 calendar year for all other content standards.
	7	Assist KDE in dissemination of adopted content standards.	30 days after approval. Mathematics by January 15, 2010. All by January 15, 2011.

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CPE Continued	8	Lead, in collaboration with KDE and postsecondary education institutions, information and training sessions on revised content standards for faculty and staff in all teacher preparation programs.	2010-2011 calendar years.
	9	Collaborate with KDE and Education Professional Standards Board (EPSB) in providing information sessions to selected postsecondary content and teacher education faculty on revised and aligned high school content standards.	2010-2011 calendar years.
	Research		
	10	Monitor impact of alignment on reduction in number of postsecondary students needing remedial courses.	2010-2014 calendar years, then annually
	11	Collaborate with KDE to develop a unified strategy to reduce college remediation rates by at least 50% by 2014 in comparison to 2010 rate and increase the college completion rates of students enrolled in 1 or more remedial classes by 3% from 2009 to 2014.	Plan due no later than May 15, 2010. Present plan to Interim Joint Committees on Education and on Appropriations and Revenue during the 2010 Interim. Annually after 2010.
	12	Investigate whether current requirements for assessing college readiness are providing needed information, whether additional diagnostic assessments are needed, and whether accelerated learning programs are being implemented.	2009-2010 calendar years.

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Development and Adoption of Revised Content Standards			
Kentucky Board of Education (KBE)	1	Consider for approval revisions to content standards.	As content standards are completed.
	2	Approve all content standard revisions.	No later than December 15, 2010.
	Development of interim and 2011-12 assessments		
	3	Development and implementation of balanced statewide assessment program that measures student school and district achievement of state goals, complies with NCLB, and ensures school accountability.	Implementation in 2011-2012 academic year.
	4	Seek advice of the Office of Education Accountability, the School Curriculum, Assessment and Accountability Council, the Education Assessment and Accountability Review Subcommittee, and the National Technical Panel on Assessment and Accountability in the development of the assessment and accountability system.	2009-2011 calendar years. Prior to promulgating administrative regulations to revise the accountability system.
	5	Add additional components to comply with NCLB or its successor.	As determined by the U. S. Department of Education
	6	May incorporate end-of course exams in lieu of criterion reference tests	As determined by KBE
	7	Promulgate administrative regulations outlining the testing procedures necessary for test security, makeup days, and federal compliance. Interim regulations shall limit the test window for criterion-referenced tests to 7 days in 2008-2009 and to 6 days during the 2009-2010 and 2010-2011 school years with additional makeup days as determined by the state board.	2009-2011 calendar years

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KBE	8	Promulgate administrative regulations to establish program review and audit processes and procedures to be used by KDE and local districts.	2009-2011
Continued			
	9	Ensure that a technically sound longitudinal comparison of the assessment results of the same students shall be available.	By 2011-2012 implementation.
	10	May determine whether high school readiness exam is administered in 8th or 9th grade.	By 2011-2012 implementation.
	11	Assist local districts and schools in developing and using continuous assessment strategies to provide diagnostic information to improve student progress, to improve instruction, and to meet the needs of individual students.	2009 calendar year and after.
	12	Revise Administrative Code for Kentucky's Assessment Program to include prohibitions against inappropriate test preparation activities and disciplinary sanctions to be taken toward a school or individuals.	No later than 60 days after the effective date of the Act.
	13	Conduct studies to ascertain the alignment of norm-referenced tests to content standards and the adequacy of these tests in measuring depth of knowledge. The Board may reduce the number of criterion-referenced tests accordingly.	Periodically.
	14	Promulgate administrative regulations to create a new accountability system to classify districts and schools and determine how data from the 2011-2012 and 2012-2013 school years shall be used within the accountability system. The regulations shall also establish consequences designed to improve the academic environment of identified schools.	Administrative regulations must be approved prior to 2011-2012 implementation.

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KBE	15	Suspend calculation of state accountability index for 2008-2009, 2009-2010, and 2010-2011 but ensure that federal requirements are met. Report results publicly utilizing NCLB definitions.	2009-2011 calendar years.
Continued			
	16	May use mathematics items developed using revised standards during 2010-2011 to meet NCLB standards	Subject to approval by U. S. Department of Education.
	17	Add stand-alone norm-referenced tests in reading and mathematics in grades 3-7 that are valid and reliable at the individual student level.	2009-2010 and 2010-2011 academic years.
	18	Maintain high school readiness exam in 8th grade, college readiness test in 10th grade, and ACT exam in grade 11.	Ongoing.
	19	Maintain current criterion-referenced tests necessary to meet NCLB requirements while reducing the length of the tests by eliminating unneeded test items.	Until implementation of new assessment system in 2011-2012 academic year.

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Kentucky Department of Education	Development and Adoption of Revised Content Standards	
	1 Collaborate with Council on Postsecondary Education (CPE) in developing a plan and time table for comprehensive revision of academic content standards.	Within 30 days of the effective date of the Act.
	2 President of CPE and commissioner of education shall include in revision process elementary and secondary teachers, content staff from postsecondary education, business and industry professions, and others.	Graduated table should ensure that all revisions have been completed to permit final adoption by the Kentucky Board of Education (KBE) no later than December 15, 2010.
	3 Collaborate with CPE and postsecondary institutions to merge activities, resources, and dissemination efforts in high school standards alignment, reducing duplication of effort and conflicting recommendations.	Begin process within 30 days from the effective date of the Act. Mathematics standards target date Dec. 15, 2009. All content standards complete by Dec. 15, 2010.
	4 Consider standards adopted by national content advisory groups and professional education consortia.	2009-2010 calendar years.
	5 Review alignment recommendations from CPE.	2009-2010 calendar years.
	6 Jointly with president of CPE, the commissioner of education shall ensure revised academic standards in reading and math presented to KBE are aligned with postsecondary course and assessment standards.	Mathematics standards target date Dec. 15, 2009. All content standards complete by Dec. 15, 2010.
	Dissemination, Studies, and Training	
	7 Disseminate proposed content standard revisions.	2009 calendar year for mathematics. 2010 calendar year for all other content standards.
	8 Disseminate adopted content standards to schools and teacher preparation programs and faculty.	30 days after approval. Mathematics by January 15, 2010. All by January 15, 2011.

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Agency		Responsibilities or Duties	Timeline
KDE Continued	9	Provide or facilitate statewide training for teachers and administrators on integration of standards in instruction, assessments, and improvement of student higher-order thinking and communication skills.	2010-2011 calendar years and afterwards.
	10	Collaborate with the Education Professional Standards Board (EPSB) and CPE in coordinating information and training sessions on revised content standards for faculty and staff in all teacher education programs.	2010-2011 calendar years and afterwards.
	11	Provide guidelines for arts and humanities, practical living skills and career studies, writing programs and for integration within the curriculum of all schools.	2009-2011 calendar years.
	12	Distribute program review and audit criteria to all schools and teacher preparation programs.	2009-2011 calendar years.
	13	Assist local districts and schools in developing and using continuous assessment strategies to provide diagnostic information to improve student progress, to improve instruction, and to meet the needs of individual students.	2009 calendar year and after.
	14	Collaborate with EPSB and other partners to identify weaknesses in writing instruction and consider how skills to improve writing should best be taught to teachers.	2009 calendar year and after.
	15	Review the availability of professional development opportunities to help teachers learn how to improve writing.	2009 calendar year and after.
	16	Provide training to administrators to help them provide effective leadership and support for effective writing programs within their schools.	2009 calendar year and after.

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KDE	17	Disseminate information to administrators, teachers, administrators, and local board members of pending changes during the transition period.	2009-2010 calendar years.
Continued			
	18	Disseminate to each district test booklet and scoring sheets for arts and humanities, practical living skills and career studies that may be used by a local district for a local formative or summative evaluation.	2008-2009 academic year.
	19	Inform districts and schools that mathematics textbook purchases may be delayed until after the revision of the mathematics standards. Permit off-list purchase of textbooks aligned with revised mathematics standards.	2009-2010 calendar year.
	20	Review how assessment requirements for exceptional children impact student growth and how reporting requirements for these students impact school performance classifications. Revise assessments and accountability system accordingly.	Before 2011-2012 administration.
	21	Collaborate with CPE to develop a unified strategy to reduce college remediation rates by at least 50% by 2014 in comparison to 2010 rate and increase the college completion rates of students enrolled in 1 or more remedial classes by 3% from 2009 to 2014. Include recommendations for legislative action. Investigate whether current requirements for assessing college readiness are providing needed information, whether additional diagnostic assessments are needed and whether accelerated learning programs are being implemented.	Plan due no later than May 15, 2010. Present plan to Interim Joint Committees on Education and on Appropriations and Revenue during the 2010 Interim. Annually after 2010.

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KDE		
Continued	Interim Assessment Period	
22	Develop program review assessments of writing programs, practical living skills and career studies, and arts and humanities.	For implementation during the 2011-2012 school year.
23	Administer statewide stand alone norm-referenced mathematics and reading tests in grades 3-7 either during the one week before or after the established testing window.	2009-2010 and 2010-2011 academic years.
24	Administer interim criterion referenced tests in reading, mathematics, science, social studies, writing on demand.	Spring 2009 and 2010.
25	Administer ACT tests and ACCESS tests.	2009-2010 and 2010 school years.
26	Report results	Through the fall of 2011, within 150 days following first day of assessment.
	New assessment and accountability system	
27	Conduct a program review of designated programs.	2011-2012 and each school every 2 years.
28	Administer ACT tests and ACCESS tests.	2011-2012 school year and after.
29	Conduct program audits.	As determined by KDE in compliance with KBE requirements.
30	Report on results of program reviews and audits.	Annually.
31	Report assessment results to schools and districts.	Beginning in the fall of 2012, within 75 days following the first day of assessment.

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Education Professional Standards Board (EPSB)	1	Lead, in collaboration with the Kentucky Department of Education (KDE) and the Council on Postsecondary Education (CPE), coordinated information and training sessions on revised content standards for faculty and staff in all teacher preparation programs.	As adopted and disseminated with final revisions ASAP after January 15, 2011.
	2	Ensure that each teacher preparation program includes use of academic standards in the pre-service programs and that all teacher interns have experience planning classroom instruction based on the revised standards.	Beginning in 2011.
	3	Collaborate with KDE and other partners to identify weaknesses in writing instruction and consider how skills to improve writing should best be taught to teachers.	2009-2010 calendar years.
	4	Analyze current requirements at pre-service level for writing instruction and determine improvements for prospective teachers.	2009-2010 calendar years.
Public Postsecondary Institutions	1	Collaborate with the Council on Postsecondary Education (CPE) and the Kentucky Department of Education (KDE) in coordinating information sessions on content standards for faculty who teach various content areas.	Annually
	2	Plan and implement a process to develop core academic content standards for reading and mathematics for introductory courses.	Begin process within 30 days from the effective date of the Act. Mathematics standards target date Dec. 15, 2009.
		Collaborate with CPE and KDE to merge activities, resources, and dissemination efforts in high school standards alignment, reducing duplication of effort and conflicting recommendations.	Both reading and math completed by Dec 15, 2010.

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School Districts	1	Administer the statewide assessment during the last 14 days of school (with 5 days maximum for testing) within the district's instructional calendar.	Beginning 2011-2012 school year and after.
	2	Conduct program reviews.	Annually.
	3	Report board adopted biennial targets by October 1 of each year.	Beginning with the 2012-2013 school year.
	4	May select and use commercial interim or formative assessments or develop their own to provide data on how well their students are progressing in content mastery.	
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School Based Decision Making Councils (SBDM)	1	Analyze findings from program reviews for its school and determine how it will address program recommendations to improve program for students.	Beginning with the 2011-2012 academic year then annually.
	2	Adopt policies that determine the writing program for its school and submit it to the Kentucky Department of Education (KDE) for review and comment.	By 2011-2012 academic year.
	3	Implement writing program with all requirements.	Upon publication of guidelines, program review
	4	Primary schools shall use developmentally appropriate diagnostic and readiness measures in reading and mathematics and provide student skill level information to teachers and parents or guardians.	By 2020-2011 school year.
	5	Submit biennial targets to superintendent for use in October 1 annual report and complete development of consolidated plan.	Beginning with the 2012-2013 school year. Annually.

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Other		
Education and Assessment and Accountability Review Committee		
National Technical Advisory Panel on Assessment and Accountability		
Office of Education Accountability		
School Curriculum, Assessment and Accountability Council		
	Are to be consulted by the Kentucky Board of Education prior to promulgating administrative regulations to revise the assessment and accountability system.	As needed.